

ABSTRAK

Afina Lathifah Fauziyah (16070011). "Program *Parenting* di Taman Kanak-Kanak Terhadap Penanganan *Bullying* pada Anak Usia Dini." Penelitian ini bertujuan untuk mengetahui skenario program *parenting* di Taman Kanak-kanak terhadap penanganan *bullying* pada anak usia dini, kendala-kendala dalam pelaksanaannya, juga respon guru dan orangtua terhadap program *parenting* terhadap penanganan *bullying* ini. Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Subjek dalam penelitian ini adalah guru dan orangtua yang mengikuti program *parenting* penanganan *bullying* pada anak usia dini. Teknik pengumpulan data ini adalah wawancara dan dokumentasi. Berdasarkan hasil analisis dan pembahasan maka dapat disimpulkan bahwa pada skenario program *parenting* mengenai *bullying* pada anak usia dini di Taman Kanak-Kanak dibagi atas dua yaitu perencanaan dan pelaksanaan program *parenting*. Respon sekolah terhadap pelaksanaan program *parenting* tentang *bullying* pada anak usia dini sangat baik karena pihak sekolah merasa memiliki kedekatan dengan orangtua serta bisa bekerja sama dalam menyelesaikan masalah *bullying* di sekolah. Adapun respon orangtua terhadap program *parenting* tentang *bullying* pada anak usia dini sangat baik adalah orangtua merasa bertambah pengetahuan bagaimana cara menangani *bullying* pada anak usia dini. Kendala yang dirasakan dalam pelaksanaan program *parenting* mengenai *bullying* pada anak usia dini adalah tingkat kesadaran orangtua terhadap program *parenting* yang masih dirasa kurang karena belum semua orangtua mengikuti program *parenting* dengan antusias.

Kata Kunci: *Parenting, bullying, anak usia dini.*

ABSTRACT

Afina Lathifah Fauziyah (16070011). "Parenting Program in Kindergarten Against Bullying Treatment in Early Childhood." This study aims to determine the scenario of parenting programs in Kindergarten towards handling bullying in early childhood, the constraints in its implementation, as well as the responses of teachers and parents to parenting programs on handling bullying. This research uses descriptive qualitative research methods. The subjects in this study were teachers and parents who participated in the parenting program for handling bullying in early childhood. These data collection techniques are interviews and documentation. Based on the results of the analysis and discussion, it can be concluded that the parenting program scenario regarding bullying in early childhood in Kindergarten is divided into two, namely planning and implementing parenting programs. The school's response to the implementation of parenting programs about bullying in early childhood is very good because the school feels they have a close relationship with parents and can work together in solving bullying problems at school. As for the response of parents to parenting programs about bullying in early childhood is very good, parents feel that they have increased knowledge on how to deal with bullying in early childhood. The perceived obstacle in implementing parenting programs regarding bullying in early childhood is the level of parenting awareness that is still lacking because not all parents have participated in parenting programs enthusiastically.

Keywords: Parenting, bullying, early childhood