

CHAPTER I

INTRODUCTION

This chapter is review of related literature theoretical foundation this chapter cover or consists of interaction theory or this theory put forward from of some theories related to the topic.

A. Background of the Research

Being the future teacher of English, the writer should realize that English is the international language. It means that English is used by all people in the world. Most people should be able to communicate in English.

According Keraf in Smarapradhipa (2005: 1), giving two language understanding. The first notion of language as stated means of communication between members of the public in the form of a symbol of the sound produced by means of said human. Second, language is a communication system that uses symbols vocal (speech sound) which are arbitrary.

Another case in Stiawan according to Owen (2006: 1), describes the language definition language can be defined as a socially shared those combinations of symbols (language can be defined as a socially acceptable code of conventional system for delivering concepts through the use of symbols and combinations of the desired symbols are governed by the provisions).

All learners' should study the 4 elements of English language those are phoneme means English sounds morphemes means words or vocabulary, syntax means grammar, structure and lexicon means meaning when students study English they have to master phonemes or pronunciation. In additional students should master four language skills. In this next paper the writer focuses on reading skill of the students especially to hand out their pronunciation.

When doing the teaching practicum in MA Nurul Falah Cimahi it can be put forward that most students lack of pronunciation the words they can pronounce the words as well as possible, when they read the narrative texts. The writer would like to help then to have good pronunciations it is very important in studying English. Without correct and clear pronunciation the listener will miss understand, and the communication can not occur.

B. Research Questions

1. What kinds of errors produced by students of MA Nurul Falah Cimahi?
2. What kinds of errors influencing students pronunciation?

C. Objectives of the Research

This research will be aimed to determine:

1. To determine the number of errors made by the students.
2. To find out the most frequent errors produced by students.

D. Limitation of the Problem

Based on the research question aboved, the writer limits the discussion of learners' pronunciation in reading short narrative texts at MA Nurul Falah Cimahi.

E. Benefits of the Research

The result of the research are hoped to give benefits for teachers, the researcher, and the other researchers:

1. For Teachers

Through this research, the teacher will be able to improve teaching English better, to know how error analysis of learner pronunciation in reading short narrative texts.

2. For Researcher

Through this study, the writer will be able to improve his knowledge in writing good paper, and to improve his knowledge in teaching English to students.

3. For Other Researcher

Other researchers can use the result of this research as a comparative study.

F. Definition of Key Terms

1. Pronunciation is these comes from the verb to pronounce which range from the individual sounds that make up speech, to the way in which pitch – the rise and fall of the voice – is used to convey meaning. (Martins Hewings: 2004)

2. Learners is person learning English. (The Little Oxford: 1930)
3. Frequently is often of curring. (The Little Oxford: 1930)
4. British is English of the United Kingdom. (John Algeo: 2006)
5. American is English of the United States. (John Algeo: 2006)
6. Error analysis is conducted to identify strategies which learners use in language learning, try to identify the causes of learner errors, and to obtain information on common difficulties in language learning, as an aid to teaching or the preparation of teaching materials (Richards, 1992: 127)

G. Organization of the Research Paper

In this research, the writer works the research paper while is divided into 5 chapters.

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This chapter is review of related literature theoretical foundation this chapter cover or consists of interaction theory or this theory put forward from of some theories related to the topic.

CHAPTER II LITERATURE REVIEW

In this chapter, the writer discusses error analysis theories, pronunciation, reading, and narrative text.

CHAPTER III RESEARCH METHODOLOGY

In this chapter, the writer discusses the research methods, research instruments, the size and the subject of research, data analysis, and research procedures.

CHAPTER IV FINDINGS AND DISCUSSIONS

In this chapter, the writer discusses the description of the data, analysis, and the writer discusses the conclusions of the research and answers the research questions.

CHAPTER V CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer discuss the conclusion and suggestion of data and the result of the research, they included:

