

CHAPTER I

INTRODUCTION

This chapter will discuss about background of the research, research question and hypothesis, objective of the research, limitation of the research, significance of the research, definition of key terms, organizations of the research paper

A. Background of the Research

Vocabulary is an important part in learning English and to help in learning four skills such as listening, speaking, reading and writing. Vocabulary is also a based for the learning of language at initial level (Cameron, 2001). Some students in Indonesian have a problem in learning English, the teacher should be creative in teaching especially in teaching vocabulary. As we know that

Mastering vocabulary considered hard to be determined because it is not a developmental skill. However, vocabulary can be expanded and elaborated as something that extends across lifetime (Kamil and Hiebertm 2005). In teaching vocabulary, the teacher have to show some variation of teaching method in delivering the material.

English is include to the foreign language, so the students must be learn in school since kindergarden level until university level. The most important in global era is to mastery English language because the global era will make a communication with an International language, as we know the International language is English. Vocabulary cannot be separated from other element of English

in teaching learning process, it means that vocabulary is an important role in communication both in spoken and written.

The Implications of Vygotsky theory for language learning words and meanings the importance of the word as unit has been down played by those who have developed Vygotsky theories (Lantolf, 2000). Words have a special significance for children learning a new language its believed by the teachr. The world is a recognizable linguistic unit for children in their first language. Teacher will notice words in the new language From their earliest lessons students are encouraged to think of the new language as a set of words although of course this may not be the only way they think of it many of Vygotsky's idea will help in constructing a theoretical frame work for teaching foreign languages to students.

To support learning and teaching process the teacher can decide what will they do for teaching learning process, they can use media or appropriate method in teaching English. The media in English teaching is very important, it will help the students in learning and to help students acquire new concept of the skill and language competences. There are many kinds of media can be use in teaching English. The teacher can use some media for example wall chart. They are used to facilitate students in mastery vocabulary.

Based on the text above, the writer chose the title that is "The use of wall chart in teaching vocabulary."

B. Research Question and Hypothesis

Based on the background above, the researcher will identifies the problem as follow:

1. Research Question

Is there any difference between students who are taught by using wall chart and students who are taught by using realia

2. Hypothesis

Null hypothesis

There is no difference between students who are taught by using wall chart and students who are taught by using realia

C. Objective of the Research

Considering the statements of the problem, the objective of this research is to find out whether there is no difference between students who are taught by using wall chart and students who are taught by using realia

D. Limitation of the Problem

The limiation of this researc is the use of wall chart method in teaching vocabulary , this study only focused on seventh grade in SMPN 27 Bandung.

E. Significance of the Research

1. Pedagogical Implication

The benefit pedagogically hoped can reach by the result of this research, there are some information hopes will useful to get achievement in teaching learning process. The result of this research is also hopes to improve students'

achievement in English lesson. The quality of teaching and learning process will get the students that have a good ability.

2. Theoretical Implication

This research supports the cognitive theories that show the learning process based on language and content where the English as the language of instruction to convey the content in other subjects and the result of this study can give contribute to similar studies as references.

3. Practical Implication

First, for teacher: in this research the teacher is expected to get more information about one of the appropriate method in teaching vocabulary. The teacher can make the lesson more interesting by using words wall method and easily to identified the difficulties of students in learning English. Second, for students : to make the students easier to learn english especially in improving mastery vocabulary and to make an enjoy class , so the student will happy in learning and teaching process. They will be easily learn new word with an appropriate method that used by the teacher in the classroom. The last is for institution : to arouse the interest and motivation of the students diversity method and forms of classroom teaching and learning much better and can improve the quality of school and students in education and curriculum with an alternative approaches.

F. Definition of Key Terms

1. Wall chart

Haycraft (1978:106) states that wall chart is a large picture used for introducing new vocabulary placed next to the blackboard or on the board itself.

2. Vocabulary

Linse (2005:121) states that vocabulary is the collections of words that are know by individual

G. Organization of The Research Paper

This research contain

Chapter I : Introduction ; This chapter contains the background, research question, objectives of the research, limitation of the research, benefits, research methodology, definition of key term and organization of the research paper.

Chapter II : Literature Review ; This chapter tells about the theory that be used in this research.

Chapter III : Research Methodology ; This chapter describes how the writer takes the data. Research design, research method, population and sample, instrument and data collection will be described in this chapter.

Chapter IV : Result and Discussion ; This chapter discusses about the data that writer got in chapter three.

Chapter V : Conclusion and Suggestion ; This chapter explains about the conclusion and suggestion that the writer got from the research