

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describe for two main sections: research conclusion and some suggestions related to the result of the research. Explanation of them sections presented below.

A. Conclusions

In the line with the results of data analysis and discussion, the writer comes to this following conclusion:

Once the data is analyzed accurately based on the results of the research, then the researcher has given some conclusions about the effectiveness of using storytelling technique toward students reading comprehension achievement in SMP Negeri 10 Cimahi can be summed up as follows:

1. Improving reading comprehension for students before being taught using storytelling technique gets enough scores. It can be seen from the total number of students only (73).
2. Ability of the students after being taught by using storytelling technique is better than before. This is shown from the average score of the students achievement in the reading comprehension is (86).
3. The average posttest is greater than the mean of pretest. The number of positive rating is greater than the number negative ratings. (H_0) is rejected because based

on the table 4.6 (Non Parametric Test) Asymp. Sig. (2 tailed = 0,000) is lowest than 0,05 and this hypothesis supports. In the other words, reading comprehension uses the effectiveness results of storytelling. Thus, it can be concluded that the storytelling is an effective technique for teaching and learning reading comprehension.

B. Suggestions

The findings of this research indicate that there are significant differences of the student vocabulary score before and after being taught by using storytelling technique and researcher try to give some suggestions are following:

1. For the students

Students should improve their English achievement, especially in Indonesia reading comprehension. It is important to have lots of reading comprehension, they will do it easy to communicate with others and they will be easy to understand of the subject.

2. For the teacher

The storytelling technique is recommended for English teachers are teaching reading comprehension. Storytelling technique is an alternative to teaching and learning reading comprehension, as the researcher found that most students motivating and interested in learning reading comprehension, teachers must be choose techniques that are not only interesting but also appropriate to the subject and student needs.

3. For the researchers

Suggestion to researchers are another is as a reference to be able conduct research activities similar to more scope broadly in accordance with the advancement of science education and technology of the present or future.

Further, the researcher results of the research can be used as a reference for further research to conduct research related to the use of the storytelling technique in Indonesia teaching reading comprehension and further investigators should try using Storytelling Technique to improve other skills. In this research, the researcher used Storytelling Technique in ninth grade of SMP Negeri 10 Cimahi. Further, the researcher must perform the storytelling technique at various levels of the students.