

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discusses the conclusion of the research and the suggestion.

A. Conclusion

Based on the results of the research and discussion that has been presented in the previous chapter, the researcher concludes as follow: this research is to find out the significant differences in the learning outcomes of the students who learned reading comprehension, focusing on the descriptive text through Think Pair and Share (TPS) and between using scientific approach. The following is a conclusion of the research:

1. After analyzing the results of the pretest and posttest scores and testing the hypothesis. The researcher concluded that there were no significant differences from the pre-test results between the experimental class and the control class. That can be seen from the results of Mann Whitney test, which is 0.266 higher than 0.05, and H_0 is accepted. However, after carrying out a post-test, the results obtained from the Mann Whitney test are 0.039 less than 0.05. That means H_0 is rejected, which means there is no significant difference between the experimental class and the control class from the pre-test.
2. In the implemented of the collaborative approach using Think Pair Share (TPS) technique, the researcher not found difficulties in its use. The implementation

of Think-Pair-Share technique is the first time the researcher Organizing the students into pairs with the group. The second, give the topic/question to the group. The third is giving time for the students to think what the answer. The sixth, asking the students to discuss with the group, and the last calling on some pairs to share their ideas in front of the class. Then in the implemented of scientific approach that is five step: observing, questioning, experimenting, associating, and communicating.

3. The student difficulties in reading comprehension are the students difficult to understand long sentences and making students less interest in reading the descriptive text. In other, the student difficulties are lack vocabulary knowledge the effect of poor of learning media and support from the family which makes impact the students in understanding about the material, and lack of knowledge about the strategies of reading the descriptive text.

B. Suggestion

Based on the results from the research, the researcher provides suggestions for the teacher, students, and other researchers to have a clear understanding of the teaching and learning process of reading comprehension, especially with descriptive text by using Think Pair and Share technic.

1. For an English Teacher

it is better to guide, motivate, and make the students interested in learning English by using Think Pair Share and Scientific approach.

2. Students

The researcher suggests that students pay more attention to studying through method Think Pair Share and Scientific approach to enhance reading comprehension achievement.

3. Other Researcher

The result from this research can be used as an input or a reference to conduct further research dealing with a similar problem by using another design such as classroom action research to develop students' English achievement. Finally, the researcher considers that this study still needs validation from the next researcher, which has the same topic as this study.