

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the writer draws the conclusions and suggestions of the research, based on the result of the research.

A. Conclusions

Based on the discussion in the previous chapter, the writer makes a conclusion that teaching pronunciation using dubbing film is effective because it can improve the pronunciation ability and intrinsic motivation of the students as well. The students' improvement on pronunciation ability is shown from the difference of the students' mean score between before and after the actions. The mean score got improved from the first test in cycle 1 to the cycle 2 test. In the cycle 1 test the students got 96.26 and in the cycle 2 test they got 97.39. It means that there is improvement between the score of first test and second test. The students' intrinsic motivation also improved.

The improvement was shown from the students' attitude during the actions. During the writer was implementing the actions, the students were more active and relax. It was totally different from their attitude in the first meeting. In the first meeting in cycle 1, they were too afraid to show their 'existence' by keeping quiet during the lesson. In the cycle two, they were easily did some activities asked by the teacher. They interested and enjoyed joining pronunciation session.

B. Suggetions

The writer would like to give some suggestions related to this research for those who are closely related to English teaching and learning. The writer hopes that these suggestions will be useful, especially for teachers, institutions, students, and other writers.

1. For the teacher

Pronunciation is considered important subject that should be taught as early as possible. So, it is better for the teacher to teach this subject first before the others. Pronunciation is very important for the students as a basic ability to help them listening to English utterances. Because of limited time, the teacher should teach pronunciation effectively or the goal of pronunciation teaching will not be achieved. One of several ways to teach pronunciation effectively is by using dubbing film. Dubbing film are familiar things for the students. They provide a good pronunciation model to the students. Moreover, dubbing film can attract students' attention so the teacher will easily deliver the materials.

Teachers should adjust the films presented with the material given and the level of the students. It will be better if the teacher provides the transcript of the films. Transcript is needed when the class is going to have a voice over activity. It can also be used for other purposes such as practicing particular dialogue in the class. Before conducting voice over activity, the teacher should explain each character in the film, so that the students.

2. For the institution

The institutions that deal with English teaching-learning in their programs should provide the appropriate facilities that support the teaching learning process in order to improve the educational quality, such as an appropriate language laboratory, audio visual room, internet, library et cetera. The institution should encourage English teachers to use different techniques to teach English especially pronunciation in order to improve quality of teaching learning process.

3. For the other writer

This research studies the improvement of pronunciation ability using dubbing films as the media. The result of the research is expected to be able to encourage other writers to conduct research dealing with the dubbing films in the other subjects, such as speaking, writing, reading, or listening. Otherwise, they can also study the improvement of pronunciation ability using other media.

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