

REFERENCES

- Amalia, Z., S.,(2016). The effect of problem based learning model to the tenth grade students' reading comprehension at SMK PGRI 2 Kediri in academic year 2015/2016. *Artikel Skripsi Universitas Nusantara PGRI Kediri*, 1-9.
- Anderson, R. C. (1972). *Language skills in elementary education*. New York: Macmillan Publishing Co, Inc.
- Arikunto, S. (2009).*Dasar dasar evaluasi pendidikan*.Jakarta: Bumi Aksara.
- Arikunto, S. (2013).*Prosedur penelitian: Suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Arikunto, S.(2010). *Dasar-dasar evaluasi pendidikan*.Jakarta : Bumi Aksara.
- Ary, D., Jacobs, L., C., Sorensen, C., & Razavieh, A. (2010).*Introduction to research in education*. Canada: Wadsworth, Cengage Learning.
- Barrows, H. S., & Tamblyn, R. (1980).*Problem-based learning: An approach to medical education*, Springer, New York.
- Brown, H.D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. New York: Addison Wesley Longman, Inc.
- Camerone, L. (2001). *Teaching language to young learners*.New York: Cambridge University Press.
- Cohen, L., Manion, L. & Marisson, K. (2007).*Research method in education.6th Ed*. New York: Routledge.
- Creswell, J., W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Boston: Pearson Education.
- Grabe, W., & Stoller, F. I. (2002).*Teaching and researching reading*. Great Britain, England:Longman.
- Grellet, F. (1981).*Developing reading skills: A practical guide to reading comprehension exercises*.New York: Cambridge University Press.

- Gronlund, N. E. (1998). *Assessment of student achievement.sixth edition*. Boston: Allyn and Bacon.
- Harmer, J. (2004).*The practice of english language teaching, 3rd Ed*. New York: Pearson Education Limited.
- Hoerunnisa, N & Suherdi, D. (2017).The effectiveness of jigsaw in improving students' reading comprehension.*Journal of English and Education*, 5(1), 1-12.
- Huda, M. (2011).*Model-model pengajaran dan pembelajaran: Isu-isu metodis dan paradigmatik*. Yogyakarta: PustakaPelajar.
- Heilman, A., W. (1961). *Practical and practice of teaching reading*. Columbus: Charles E Merrill Books Inc.
- Inayati, M., N. (2011).*The effectiveness of jigsaw technique in improving students' reading comprehension at the eighth grade of SMP islam parung*. Jakarta: Syarif Hidayatullah State Islamic University.
- Isjoni.(2010). *Cooperative learning efektivitas pembelajaran kelompok*.Bandung:Alfabeta.
- _____. (2009). *Pembelajaran kooperatif meningkatkan kecerdasan komunikasi antara peserta didik*.Yogyakarta : Pustaka Belajar
- Johnson, D.W & Johnson. R.T.(1994). *Learning together and alone, cooperative, competitive, and individualistic learning (4th ed.)*. Boston: Allyn and Bacon.
- Johnson, A.P. (2008). *Teaching reading and writing (A guidebook for tutoring and remediating students)*. New York: A Division of Rowman & Littlefield Publishers, Inc.
- Larsen-Freeman, D.,& Anderson, M. (2011).*Techniques & principles in language teaching*. New York. Oxford University Press.
- Lie, A. (2002). *Cooperative learning: mempraktikkan cooperative learning di ruang-ruang kelas*. Jakarta: Grasindo.
- Lin, L. (2017). Impacts of the problem-based learning pedagogy on english learners' reading comprehension, strategy use, and active learning attitudes. *Journal of Education and Training Studies*, 5(6),109-125.

- Moss, D., & Van D., C. (1998). *Project-based learning for adult english language learners*. (ERIC Reproduction Services No.ED 427 556).
- Nuttal, C. (1996). *Teaching reading skills in a foreign language*. Second Edition. Oxford. Heinemann.
- Purwowibowo, Y. (2015). *Using jigsaw technique to improve the reading comprehension of class vii c students of smpn 2 depok in the academic year of 2013/2014*. Yogyakarta: Yogyakarta State University.
- Rakhman, A. & Syatroh, I., L. (2014). The analysis of students' team achievement divisions (stad) used in learning practice of translating and interpreting. *Jurnal Ilmiah UPT P2M STKIP Siliwangi*, 2(1), 19-30.
- Rahajeng, D., T. (2013). *Using jigsaw technique for improving reading skills of the tenth grade students of sman 1 parakan*. Yogyakarta: Yogyakarta State University.
- Robbani, F. (2017). *The effectiveness of jigsaw technique to teach students' reading comprehension at the eighth grade students of mts n gondang in the academic year 2015/2016*. Surakarta: The State Islamic Institute of Surakarta.
- Rocha, I., M., D. (2017). *Project based learning in reading: An exploratory study at a colombian public school*. Colombia: Universidad del Norte.
- Siregar, S. (2013). *Metode penelitian kuantitatif*. Jakarta: PT Fajar Interpretama Mandiri.
- Slavin, R.E. (2005). *Cooperative learning*. London: Allymand Bacon.
- Spartt, M., Pulverness, A. & Williams, M. (2005). *The tkt course: Teaching knowledge test*. Cambridge: Cambridge University Press.
- Sugiyono. (2018). *Statiska untuk penelitian*. Bandung: Alfabeta.
- Suprijono, A. (2009). *Cooperative learning teori dan aplikasi paikem*. Surabaya: Pustaka Pelajar.
- Syahrums & Salim. (2012). *Metodologi penelitian kuantitatif*. Bandung: Cita Pustaka Media.
- Tan, O., S. (2009). *Problem based learning and creativity*. Singapore: Cengage Learning Asia Pte Ltd.

Tarigan, H., G. (2008). *Membaca sebagai suatu keterampilan berbahasa*. Bandung: Percetakan Angkasa.