

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the information about the conclusion and suggestion of the research. The explanation of each point will be presented as follows.

A. Conclusion

The aim of this research is to improve the students' writing skills through the use of Roundtable Technique. This research was conducted at the X.1 and X.2 of Teknik Komputer Jaringan class of SMK Bina Prestasi Bangsa Bandung Barat. Based on the data and discussion gathered in the previous chapters, it can be concluded that the implementation of the Roundtable Technique on the teaching and learning process of writing improves the students' writing skills. Roundtable helped the students in generating ideas, organizing texts and improving their vocabulary mastery.

Roundtable technique is also effective and significant in increasing the students' writing skill in term of students' writing content and organization. It is abdicated by the research findings show that the students' skill to write descriptive paragraph is significantly increased through the application of Roundtable Technique. It was showed in previous chapter, the mean score in experimental class is higher than control class ($78.40 > 58.63$). Also, the students' mean score in experimental class increased from 48.18, which is classified as poor to 78.40, where classified as good score. Meanwhile, Sig. (2-tailed) of the data was less than

($p < 0.05$), it was ($0.000 < 0.05$) or the null hypothesis was rejected, and the alternative hypothesis was accepted.

B. Suggestions

Based on the research findings, there are some suggestions which are addressed to the teachers, students and other researchers.

1. For teachers

- a. In order to improve the students' writing skill, English teachers are suggested to apply Roundtable Technique in writing activities in class.
- b. Teachers are also suggested to be more creative and innovative in using various kinds of interesting teaching techniques which accompany the materials, so that the students will be more active and encouraged to learn and they don't get difficulty in writing.

2. For Students

- a. Students are suggested to apply Roundtable Technique in writing.
- b. Students are suggested to write more by applying the technique so they will be more skillful in writing.

3. For the other researchers.

For the researchers who intend to conduct the research more detail about the effect of using Roundtable Technique for teaching writing, the writer hopes that the research findings can be used as a starting point for the future researchers who have the same problems and this research can be utilized as reference.