

ABSTRACT

Vocabulary is one of the important factors in language learning and language skills that has to be mastered by students in learning English. In practice, student's vocabulary is still poor. This research entitled Communicative Approach and Scientific Approach for Teaching Vocabulary Mastery in the seventh grade students of MTS Nihayatul Amal Purwasari the Academic year 2018/2019. The aims of this research are 1. To find out whether using picture and picture can increase the student mastery of vocabulary. 2. To find out the implementation of picture and picture and scientific approach. 3. To find out the difficulties of students in learning process. This research is conducted by using quantitative research design and quasi experimental method, the population of the research were students of MTS Nihayatul Amal Purwasari in Academic year 2018/2019. The total population of the students in this academic year are 130 students, the number of sample were 30 students of a class. The instruments are the test, observation and questionnaire, the collecting data are pretest and posttest. The data in the analysis is used SPSS version 22 for Windows. At the end of this research, the researcher took conclusions as follows: The students before being taught by picture and picture for control class is 62.7 and for experimental class is 65.7. The result of student's mastery after being taught by using picture and picture than before. It is shown the score obtained by the students after being taught by using picture and picture the score posttest for class control is 78.16 and for experiment class is 79.6. So, the alternative hypothesis of this result was accepted. Therefore, from the result of the data analysis above, it can be concluded that there is any significant difference in the achievement of the students before and after being used picture and picture is more effective and interesting than scientific approach in teaching English vocabulary to the students, especially for junior high school.

Key words: Teaching Vocabulary, Scientific Approach, Picture and Picture