

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter consists of conclusions and suggestion. The conclusion are draw as an interpretation towards the results of the research. While, the suggestions are written to address to teachers, students, and future researcher.

A. Conclusions

Based on the data analysis that conducted by the researcher in the previous chapter. The researcher conducted the research entitled “ Teaching speaking Skill (comparative study between Communicative Approach and Scientific Approach)”. In general the aim of this research was to compare study between Audio Lingual technique which been implemented in experimental class and scientific approach in the control class. The result showed, there are no significant different achievement and improvement in both class experimental and control class in teaching pronunciation after using Communicative Approach and Scientific Approach. The statement is strengthened based on data of independent sample T-test, significant value of 2-tailed of both class are 0,241. It means that H_0 is accepted because the significant value of 2-tailed is lower than 0,05.

Before conducting the research, researchers collected data through instruments and processed them using IBM Statistic, namely SPSS version 25. While in the treatment the researcher applied a reading aloud technique in the experimental class and the scientific approach in the control class. In implementing the two approaches, researchers face several difficulties such as limited time. The time allocation for learning English at the junior high school level is 4 hours in one week. Another difficulties is the motivation of students

in learning English, they feel the difficulty in learning English especially pronunciation because of the limited vocabulary and the rare of practice.

B. Suggestions

After conducting the research, the researcher would like to give some suggestion that might be useful as followa:

1. For English Teachers

For the English teacher, they should always afford to be professional teacher by providing interesting technique in teaching English especially pronunciation. Through Audio Lingual, students get interactive learning activities that give them opportunity to practice what they learn during the class. Students not only have great opportunity to improve pronunciation skills but also in listening and speaking. In order to improve the students' pronunciation mastery, the researcher suggests for the English teacher should teaching pronunciation in class along with speaking, reading and listening. Hopefully, it will make the students' skill in communication more naturally.

2. For Students

They could learn by this method quite often because it matched with this system these days and trends. The both approach for student are easy and simple to learn in the class, especially Audio Lingual technique because the student can improve their pronunciation skill not only in the classroom but also in everywhere. Put it also into practice will give them great opportunity to have such kind of pronunciation mastery.

3. For Other Researcher

The researcher realizes that this study is still far from being perfect. For the next researcher, they can use the result of this research as a guidance before the researcher start to teach.

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