

CHAPTER I

INTRODUCTION

This chapter discusses some points including the background of the research, research questions, objectives of the research, scope of the research, significance of the research, definition of the key terms and structure of the research.

A. Background of the Research

English is a Universal language that is used to communicate for humans beings. English is used in various place and occasion such as Occupation, Politics, Economy, and of course in Education. Moreover, English is used in formal and non-formal education.

In Indonesia, English as a foreign language that must be studied in formal schools, one of them is in Junior High School. The reason for the importance of Junior High School students learning English is to know the most basic English at early age and to prepare themselves at the next level of school or university. Uma and Ponnambala (2001) state that mastering language skills will determine the students' communicative competence in the target language. Based on the statement above speaking is considered as an important skill to be accomplished by students.

Speaking is an ability that must be mastered by all students. Brown (2001) cited in Suryani (2015) states that speaking as an interactive process of constructing meaning that involves producing, receiving, and processing speech of sounds as main instruments. According to Tarigan (1986) cited in Haryudin (2016), speaking is communication by a speech by

arranging the words and sentences that are conveyed orally. Based on two statements above, it can be concluded that speaking is one of the most important skill because it is the core of the communication and should be mastered by student in order to get proper learning English at school.

Learning English relatively difficult for us such non-native speakers. there are some city in Indonesia, that learn basic English not in Elementary school, but also in Junior High School. Thus, The teacher has to find a creative technique and methods to gain the student interest in learning it, especially in this case basic English such as speaking. There are two attempts to solve the problem, namely the efforts of the government and the efforts of the teacher. The efforts made by the government are to replace the old curriculum, School-Based Curriculum (KTSP) with a new curriculum (2013 Curriculum/K13). The educational curriculum that applies to Indonesia is the 2013 Curriculum (K13). Based on Presidential regulation number 87 of 2017 concerning strengthening character education or in other words, 2013 Curriculum (K13). The 2013 curriculum (K13) is the newest curriculum focusing on achieving students' competencies and character building (*Kementrian dan Kebudayaan, 2013*).

According to Ekawati (2018), There are four aspects of competencies expected to be achieved; spiritual, attitude, knowledge and skills which are then stated in the Core Competencies (*Kompetensi Inti/KI*). "To develop students' potential to become a faithful and pious man, noble, healthy, knowledgeable, skilled, creative, independent, and also to become a democratic and responsible citizen." (*Pasal 3 UU No 20 Sisdiknas 2003*)

The curriculum serves as a guideline in the implementation of educational activities in schools for related parties, both directly and indirectly, such as teachers, principals, supervisors, parents, the community and the students themselves, in implementing the 2013 curriculum is very different from the previous one, there were still many obstacles that we knew were very influencing learning outcomes, both in terms of the media used, the assessment of the 2013 curriculum was more complicated than the previous curriculum, then the methods used to convey the learning material were not effective or even incompatible with the material which is to be conveyed. In other words, the most basic main principle in 2013 curriculum is the emphasis on the teachers' ability to implement an authentic, challenging and meaningful learning process for students so that the potential of students can develop according to what is expected by the national education goals. However, there are still many teachers who still confused about the implementing of 2013 curriculum in learning, because In the 2013 curriculum, media must be completed while this school does not have enough media or facility in learning such as laptop and in-focus projector. The learning materials should be shown by using the media.

Based on the difficulties faced by teachers in implementing 2013 Curriculum, teachers can use scientific approaches or communicative approaches in teaching activities especially in teaching speaking, and it is hoped that students can be more interested and motivated to learn. According to Richard (2006) communicative approach is a set of principles about the goals of language teaching, how learners learn a language, the

kinds of classroom activities that best facilitate learning, and the roles of teachers and learners in the classroom. Therefore, scientific approach means the basic concept that inspires or lies behind the formulation of teaching methods by applying scientific characteristics. The scientific learning approach is a part of the pedagogical approach to the implementation of classroom learning that underlies the application of scientific methods, stated by Musfiqon (2015). Aufa (2017) states that “learning is more effective if the learners are actively involved in the process”. Audio-lingual is the alternative technique that can be applied in teaching speaking class. Based on the statement above, the writer will be formulated research entitled: *the use of communicative learning and scientific approach for the seventh-grade students of SMP Negeri 1 Cipanas*.

B. Research Question

Creswell (2012) stated that the research question is questioning in quantitative or qualitative research that narrow the purpose statement to a specific question that the researcher seeks to answer. Research questions of this research are:

1. Are there any significant achievement and improvement between teaching speaking using Audio Lingual and Scientific Approach?
2. How are the implementation teaching using Audio Lingual and Scientific Approach?
3. What are the student speaking difficulties using Audio Lingual and Scientific Approach?

C. Objectives of The Research

According to Creswell (2012) Research objectives is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study. The objective of this research as follows:

1. To find out the achievement and improvement of students speaking skill using between Audio Lingual and Scientific Approach.
2. To know the implementation of teaching speaking using Audio Lingual and Scientific Approach.
3. To overcome the students' difficulties in using Audio Lingual and Scientific Approach.

D. Scope of the Research

The scope of this research is teaching the speaking skill of using Audio Lingual Technique and scientific approach in two class of the seventh-grade students at SMPN 1 Cipanas. Therefore, the researcher using quasi-experimental in this research to compare between communicative learning (Audio Lingual Technque) and scientific approach in teaching speaking skill.

E. Significance of the Research

The use of the research where:

1. Theoretically

With this research, another researcher in the future will find an alternative way of teaching English, and enrichment the researcher while do research about teaching speaking by using this method.

2. Practically

a. The result of the research could be used as the information for the teachers and students on what is teaching the speaking skill (comparative study between communicative approach and scientific approach).

b. The result of the research could be used as the information for the other researcher who interested in teaching speaking skill (comparative study between communicative approach and scientific approach).

3. Pedagogically

The teacher would be able to adapt this method in order to enhance students' speaking skills and also it can take into consideration as a method that could apply in the classroom to make teaching more enjoyable, easy yet thoroughly.

F. Definition of Key Terms

There were some terms used by the researcher and to make them clear and to avoid misunderstanding, they were clarified as follow:

1. Communicative Approach

The communicative approach is based on the idea that learning language successfully comes through having to communicate real meaning when learners are involved in real communication, their natural strategies for language acquisition will be used, as they might provide learners with exposure to more genuine use of language.

2. Scientific approach

a scientific approach is an approach used in learning with an emphasis on the use of scientific methods in teaching and learning activities. This is based on the essence of learning which is actually a scientific process carried out by students and teachers. This approach is expected to make students think scientifically, logically, critically and objectively in accordance with the facts

3. Speaking

Speaking is oral communication that is used to express ideas, feelings, and thought among people. And is the most basic when people interact with each other.

G. Structure of the Research

There are five chapters in this research:

- Chapter I : Introduction. Contains background of the research, research questions, objectives of the research, scope of the research, significance of the research, definition of the key terms and structure of the research.
- Chapter II : Literature Review. In this chapter, the researcher provides knowledge related to the topic. Those are taken from reliable linguist around the world.
- Chapter III : Research Methodology. In this chapter consists of the research method, population and sample, instruments, research procedure, and the data analysis.
- Chapter IV : Findings and Discussions. In this chapter display all results of data analysis describes and interprets the findings based on the collected data.
- Chapter V : Conclusion and Suggestion. This chapter draws the conclusion of the research findings and it gives a suggestion.

