

## ABSTRACT

The aims of the research are to know the significance difference between problem based learning and communicative in speaking skill, to find out the implementation of using a problem based learning and communicative learning approach, and to reveal the student difficulties in speaking skill using a problem based learning and communicative approach. The method used in this research was quantitative method and quasi experimental as research design. The population of this research were the students of first grade in SMPN 1 CIHAMPELAS. Meanwhile the samples were 7-1 as the experimental class that used communicative approach and snowball throwing as the method, and 7-6 as control class that used problem based learning. The result of this research shows that the Sig 2-tailed was .000 lower than 0,05. It meant that  $H_0$  of this research was rejected. Thus, the researcher concluded that there was differences between students' speaking skill who were taught by using communicative approach and students' speaking skill who were taught by using problem based learning approach. The difference also could be seen from the mean of N-Gain, which the score in problem based learning approach was higher (0,30) than communicative approach (0,01). In the implementation, communicative approach can create more enjoyable learning atmosphere than problem based learning, they could talk in front of the class room and they have high motivation. However, the students still faced two difficulties, they are vocabulary and grammar .

**Keyword:** *speaking, problem based learning, and communicative approach*