

ABSTRACT

Reading is an important skill which has an important contribution so the success of learning the language. Reading needs skill to understand the context and get the new information of the texts. To make the student comprehend the text, the teachers must consider a strategy that suitable for teaching CIRC (co-operative integrated reading and composition), and CIRC strategy is one strategies that can make teaching-learning process become effective. The main objective of this research is to figure out whether or not the CIRC strategy effective to improve students reading skill. The research method used is quantitative research, or more specifically the quasi-experimental design with the randomized pretest-posttest control design which consist of two classes (60) students of 8th grade MTs Muslimin Cipeundeuy as the sample and multiple choice test as the instrument. Data analysis shows that the result of significance (2-tailed) is 0.016, it lower than 0.05, CIRC is improve in teaching reading skill. The teacher should consider CIRC as the alternative strategy for teaching reading skill.

Keywords: **reading skill, co-operative integrated reading and composition (CIRC), quasi experimental research design**