

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions and suggestions. The conclusions are drawn as an interpretation towards the results of the research. While, the suggestions are written to address to teachers, students and to future researcher.

A. Conclusions

Based on the data analysis that conducted by the researcher in the previous chapter, the researcher conducted the research entitled “ Teaching Speaking Skill (comparative study between Communicative Approach and Scientific Approach)”. In general the aim of this research was to compare study between snowball throwing technique which been implemented in experimental class and scientific approach in the control class.

The result showed, there are not significant different achievement and improvement in both class experimental and control class in teaching speaking recount text after using Communicative Approach and Scientific Approach. The statement is strengthened based on data the significant value of 2-tailed of both class are 0,156 and 0,155. It means that H_0 or Null Hypothesis is accepted because the significant value of 2-tailed is greater than 0,05.

Before conducting the research, the researcher collecting the data through instruments and process it using IBM Statistic, namely SPSS 22,0 version for windows. While in the treatments the researcher implemented snowball throwing technique in the experimental class and scientific approach in the control class. In implementing the two approaches, the researcher faced several difficulties such as limited time, the time allocation for learning English at the Vocational High School is 3 hour in a week. so the students feel difficult in

learning English especially speaking because of the limited of vocabulary and the rare practice they do.

B. Suggestions

After conducting the research, the researcher would like to give some suggestion that might be useful as follows:

1. For English Teachers

Snowball Throwing Technique and Scientific Approach are recommended for teaching and learning speaking skill. The students will be active participants in the class and it makes students confident to share their ideas.

2. For Students

The both approach are fun to learn in the class, especially snowball throwing technique because the technique is combined with games so the teaching and learning process will not be bored. They should be enjoy with snowball throwing and scientific approach.

3. For Other Researchers

It is expected the coming up researches can be conducted with similar theme by using both snowball throwing and scientific approach. Hence, it is hoped that coming up researches can use a bigger population from other school as a sample, and compare other approaches beside snowball throwing and scientific approach.