

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter gives the conclusion of the research and the suggestions.

A. Conclusion

Based on the data result and discussion, the researcher concluded the conclusions as follows:

1. There is any significant difference between students who were taught by using cooperative learning and those who were taught by using discovery learning in teaching reading. Students who were taught by using cooperative learning is better than students who were taught by using discovery learning.
2. The implementation by using cooperative learning in form jigsaw technique has been carried out and the stages of jigsaw technique were adopted from Arronson in Darmawan (2015).
3. The student's difficulties in learning reading were they did not know the meaning of some words and the second difficulty is the low motivation of students.

B. Suggestions

After having the result of this study, the researcher would like to propose some suggestions as follows:

1. For the teachers

The teacher must use suitable strategies in teaching reading to support their student's learning in order to become successful language learners. Teachers are suggested to teach reading by using cooperative learning in form jigsaw technique because cooperative learning is one effective method in teaching reading.

2. For the students

The students are hoped to be more active, and creative in learning English, especially in learning reading. Students are suggested to improve their vocabulary and to increase their motivation in learning English.