

ABSTRACT

The objectives of this research entitled “Cooperative Learning and Problem Based Learning in Teaching Grammar” are to know whether or not there is any significant difference between students who were taught by using cooperative learning approach and those who were taught by using problem based learning approach, to describe the implementation of cooperative learning, and to identify the students’ difficulties in learning grammar. This research used quantitative method with quasi-experimental design. The instruments used in this research are test, observation and interview. The population of this research was the second grade of SMPN 2 Padalarang that consisted 315 students, two classes that exist in the population which consisted 36 students were chosen as the sample of this research. The two classes divided into experimental group and control group (VIII G as experimental group and VIII Has control group). The data of this research then analyzed by using SPSS 22.0 for windows. The independent sample T-test was used to test the hypothesis. The results show that (1) the significance (2-tailed) of N-gain is 0,00. It is lower than the level of significance (0,05) therefore, the null hypothesis was rejected. From the test, it can be concluded that there is any significant difference between students who were taught by using cooperative learning and those who were taught by using problem based learning in teaching grammar. (2) The observation checklist shows that the implementation of cooperative learning can improve students’ leadership skill and their cooperative skill. Besides, it can make the atmosphere of the classroom becomes enjoyable so that they can be motivated to learn grammar. (3) The students’ difficulties in leaning grammar were lack of vocabulary and the use of grammatical form.

Keywords: Cooperative Learning Approach, Problem Based Learning Approach, Grammar