

ABSTRACT

Speaking is the way for us as a human being for sharing, give an information, and give statement to people. The objective of this research is to know significant the improvement of students' speaking skill taught by scientific and communicative approach, to know the implementation of scientific and communicative approach in teaching speaking process, and to know what kind of students' difficulties in speaking class taught by scientific and communicative approach. This research used quantitative method and quasi experimental design, in this research there were 86 population and the sample of this research used two class those are 30 students for experimental class and 30 students for control class. The result of this research in pretest are there is no significances between scientific and communicative approach in teaching speaking using talking stick it can be seen the score of Independent Sample 2 Test is 0.072 that is mean the score > 0.05 then in posttest there are significances it can be seen the score in Mann-Whitney U Test is 0.000 that is mean the score is < 0.05 . and the result of the implementation there is significances improvement of the students who were taught by communicative approach. So, the conclusion of this research H_0 = There is no differences significance between scientific approach and communicative approach in teaching speaking was rejected.

Keywords: *Speaking, Teaching, Scientific, Communicative.*