

ABSTRACT

One of the skills that should be mastered in learning English is speaking. However, many people have no self-confidence to speak English because of some problems, whether in their grammar, vocabulary, pronunciation, or fluency. One of many methods that can improve speaking ability is role play as collaborative learning. The objective of the research entitled “The Use of Collaborative Learning and Problem Based Learning in Teaching Speaking” was to find out whether or not the differences between students who are thought by using Collaborative Learning using role play and students who are thought by problem based learning in teaching speaking, to describe the implementation of the use of collaborative learning using role play and problem based learning in teaching speaking, and to describe the students’ difficulties in learning speaking English. The population of the research was the seventh grade students of SMP Krida Utama Padalarang. The sample of the research was class VII-A and VII-B that consisted of 30 students. The researcher used quantitative quasi-experimental method and the instrument was observation and interview. The result of t-test showed 0.035 that less than 0.05, it could be concluded that the different between two class of experimental class and control class were significant different. In other words, Null hypothesis (H_0) is rejected. It means that there are the differences between thought speaking using collaborative learning and using problem based learning in teaching speaking.

Keyword: *collaborative learning, problem based learning, teaching speaking.*