

ABSTRACT

This research dealt with the use of cooperative learning and scientific approach in teaching writing recount text in the tenth grade students of MAN Cimahi in the academic year 2018/2019. The objectives of this research were to find out whether there was significant difference between the students who were taught by using cooperative learning and those who were taught by using scientific approach in teaching writing recount text, to find out the implementation of using cooperative learning and scientific approach, and to analyze the students' difficulties in writing recount text. This research applied the quantitative as the method and quasi-experimental as the design. All students in the tenth grade students were the populations and the samples of the research were two classes. The first class was X IIK as the experimental class and the second class was X MIA-2 as the control class. To analyze the data, the writer used SPSS version 22. The data were tested by using the independent sample t-test to compare the scores of pretest and posttest from both classes. The result of the data analysis showed that the Sig. (2-tailed) was 0.000. It was lower than 0.05. It means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_A) was accepted. It can be concluded that there was a significant difference between the both classes in teaching writing recount text. To know the implementation of both classes and the students' difficulties in writing recount text, the data collected from the results of observation and interview. The observation results of the experimental class showed that the students were cooperative well in the group; they could answer the questions, sorted the pictures into a good chronological, and wrote the recount text based on the picture. Meanwhile, the observation results of control class showed that most of the students felt anxiety and hard to write the recount text. The interview results showed that the difficulties of students in writing recount text were when the students determined the vocabulary, the use of grammar in their writing, and the difference between the two languages.

Keywords: *Cooperative learning, Picture and Picture, Scientific Approach, Teaching Writing, Recount Text.*