

REFERENCE

Anderson, M., & Anderson, K. (1998) *Text Type in English 3*. Malaysia: Macmillan.

Aronson. (1971). *The Jigsaw Classroom: Building Cooperation in the Classroom*. New York: Addison Wesley Logman.

Aronson, Elliot, (2000). *The Jigsaw Classroom*. Available at <http://www.jigsaw.org> Retrieved on February 28th, 2019.

Best, J. w. (2006). *Research in Education*. US: Pearson Education.

Brown, H.D. (2001). *Teaching by Principles: and Interactive Approach to Language Pedagogy*. New York: A Pearson Education Company.

Creswell, J.W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative Research*, Boston: Pearson Educational, Inc.

Gerrot, Linda & Wignell, Peter. (1994). *Making Sense of Functional Grammar & edition* (an introductory workbook). Published by Logman Group (FE) Ltd.

Hadisantosa, Nilawati, V.M. *Using Jigsaw as a Cooperative Learning Technique in the University Level*. Jakarta: Atma Jaya Catholic University, 2010.

Hilda, A 2017. "the Effectiveness of Jigsaw Technique in Teaching Reading of Recount Text". Sarjanaskripsi, Department of English Education Faculty

of Educational Sciences SyarifHidayatullah State Islamic University
Jakarta.

Kaswan&Supriadi, D. (2013). *Research in English Education*. Bandung: STKIP
Siliwangi Bandung.

Kaswan&Suprijadi, D. (2016). *Research in English Language Education*.
Bandung: Putra Praktisi.

Majid, Abdul (2013). *Strategi Pembelajaran*. Bandung: PT RemajaRosdakarya

Marlina, Wida (2016). *An Analysis of Students Respond Toward Implementation
of Jigsaw Technique in Teaching Reading*. Cimahi: STKIP Siliwangi
Bandung.

Ningtyas, W. A 2015. “*Improving Reading Comprehension of the grade VIII
Students at SMP N 9 Magelang through Directed Reading Thinking
Activity (DRTA) in the Academic Year of 2014/2015.*” Master Theses,
Yogyakarta State University.

Nunan, D. (2003). *Practical english language teaching*. New York: McGraw-Hill.

Nuttal, C. (2000). *Teaching Reading Skills in a Foreign Language*. Oxford:
Macmillan Heineman.

Pang, E.S (2003). *Teaching Reading*. Brussel: The International Academy of
Education (IAE).

Peraturan Menteri Pendidikan dan Kebudayaan Republik

Indonesia. Implementasi Kurikulum tentang Metode Pembelajaran. No. 81A, Tahun 2013

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia. Standar Isi Pendidikan Dasar dan Menengah No. 64, Tahun 2013.

Prado, L., & Plourde, L. (2005). *Increasing reading comprehension through the explicit teaching of reading strategies: is there a difference among the genders?*. Reading Improvement, 32-43.

RAND. (2002). *Reading for understanding: Toward a research and development program in reading comprehension*. Santa Monica, CA: Office of Education Research and Improvement.

Sari, N L K 2013. "Improving Reading Comprehension through Jigsaw Technique of the Eight Grade Students of SMP N 1 Wonosobo" Master Thesis, English education department faculty of language and arts Yogyakarta state university.

Silviana, Dilla (2013). The use of Jigsaw II Technique and Still Pictures Combination to Improve Students Vocabulary Mastery, *Journal of English Language Teaching*.

Suprijono, Agus (2013). *Cooperative Learning*. Yogyakarta: Pustaka Pelajar.

Tavakoli, H. (2012). *A dictionary of research methodology and statistics I applied linguistics*. Tehran: Rahnama Press.

Ur, P. (1996). *A course in language teaching: Practice and theory*. Cambridge: Cambridge University Press.

Woolley, G. (2011). *Reading comprehension: Assisting children with learning difficulties*. Springer Science Business Media.