

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions of the research findings and also some suggestions for further research.

A. The Conclusions

This study is concerned with the implementation of Jigsaw Technique in teaching reading descriptive texts to the seventh grade students in Junior High school. The aims of this study were to know whether the improvement and achievement of student reading comprehension taught by using collaborative approach is better than those who are taught by using scientific approach, to describe the implementation collaborative approach and scientific approach, to investigate the students difficulties in learning on reading comprehension through collaborative approach and scientific approach its implementation in the classroom.

In addition, based on table 4.14, the result of significance (2-tailed) is 0.00, it is lower than 0.05. So, the null hypotheses (H_0) was rejected and the alternative hypotheses (H_1) was accepted. It can be concluded that jigsaw technique improves the students' reading comprehension.

Based on the research findings, it was revealed that there was a significant difference between the students who were taught by Jigsaw

Technique in experimental group class and those who were not. It was proven by the result of post-test scores after the treatments. The mean score of the posttest from experimental class is 74 and the mean score of the posttest from control class is 60. In the other words, the mean score of the posttest from experimental class is higher than the control class, and the experimental class is getting higher improvement progress in reading comprehension ability more than the control class. The data analysis from independent t-test showed that there was a significant difference between post-test mean of the experimental and control groups. The data analysis from dependent t-test showed that there was a significant improvement of the experimental group's scores in post-test. The dependent t-test value was greater than the critical value. Moreover, based on the calculation of effect size, the correlation obtained was in the level of high, which means that the Jigsaw Technique gave high influence in improving the students' reading comprehension. In addition, the Jigsaw Technique successfully has improved the students' reading comprehension and it was indicated that it is effective to be implemented on teaching reading comprehension.

Furthermore, the findings from the interview, generally the students gave some positive responses toward the implementation of Jigsaw Technique. It had supported the success of this method since the students gained some benefits during and after the treatments. The benefits were classified into several categories. First, Jigsaw Technique helped the students comprehend the text easily. Second, it created a good atmosphere

in class since it motivated them students to be active. Third, it motivated the students to participate in a group discussion and in the learning process. Last, it helped the students to improve their English ability.

However, the students who gave negative responses toward this method indicated that the teacher should give them longer period of time to practice writing since they were asked to make the summary of text. Further, the teacher should know better about the characteristics of each student in classroom, so the teacher will easily organized the students to be involved in a group discussion.

B. The Suggestions

According to the research findings and conclusions above, some suggestions below are specially proposed to English teachers and to future researchers who have similar field with this study.

1. To English Teachers

The teachers should give appropriate strategy in their teaching that is suitable with the goal of the study and class condition. If the teacher uses reciprocal teaching strategy, make sure to understand how to apply the reciprocal strategy in the classroom. Choosing the interesting material to make the students have fun in the learning process.

2. To the Students

The students should begin to get used to reading every day, especially English texts so that their reading comprehension is trained and can also enrich their vocabulary. In the class, notice what the teacher is saying carefully, follow every instruction and be passionate about learning, more confident to learn, and never give up.

3. To the Researchers

To another researcher he should follow the steps to conduct a research. If possible, make an instrument that is suitable for the students' condition. Enrich your literature before you start to do a research, make sure to understand what reciprocal teaching is, and how to use the jigsaw technique.