

CHAPTER 1

INTRODUCTION

This chapter explains about the introduction of the research. It consists of: Background of the Research, Research Question, Objective of the Research, Limitation of the Problem, Benefit, Definition Key Terms, and Organization of the Research Paper.

A. Background of the Research

Language is an important aspect in human life. It means that people need language as a media communication to express their feeling, thought and desires. Learning language cannot separate from vocabulary. If people will learning new language, they also must have enough vocabulary.

Vocabulary is one of part language competence, which it can enhances the skill in language. According to Ur (1998), vocabulary could be defined roughly as words teacher teaches in the foreign language. From this explanation, the writer concludes that learning vocabulary is important as the basic to learning new language especially English language.

English is an international language that is used by most of people in the world. It is very important to be mastered by everyone who wants to progress the

foreign language skill. English language becomes one of the local subjects for junior high school students and is tested in final examination as requirement to graduate from junior high schools. For that reason, vocabulary is good to be taught to students earlier as a basic competency

In junior high school, students will study much about texts, grammar, etc. Ideally, they should have enough vocabulary to help them in writing skill, speaking fluently, etc. In fact, they still find more difficulties to remember the English vocabulary that they are not familiar with the word and the meaning. Therefore, the teacher should create some devices that can help the students remember the vocabulary items easily so that the students enjoy remembering English vocabulary.

Memory is an important part in teaching and learning English vocabulary process. It is used to remember difficult words or idioms. In order to maximize the memorizing process, the students need a device to remember difficult things in a simply way. One of the devices is mnemonics technique that served some ways how to remember something in fun and easy methods.

According to Thornbury on his book entitled *How to Teach Vocabulary* (2002:144), there are some techniques that can be used in the teaching and learning English vocabulary such as: learner training, using mnemonics, word card, guessing from contexts, coping strategies for production, using dictionaries, spelling rules, keeping records, motivation. The techniques can be used to support teaching English vocabulary in the schools.

To improve students mastery in vocabulary, they need some strategies. It means that the strategies should make the process of learning are easier, faster, and more effective. Learning strategies are possible help the learner to remember vocabulary. Based on the explanation above the writer is interested to conduct the research entitle **“TEACHING VOCABULARY THROUGH MNEMONICS TECHNIQUE TO IMPROVE THEIR VOCABULARY MASTERY”**.

B. Research Question and Hypotheses

1. Research Question

To make this study clearly the researcher formulated the research question :

Is mnemonics technique can help students to improve their vocabulary mastery?

2. Hypotheses

a. Null Hypothesis

The Mnemonic technique does not influence the students to improve their vocabulary mastery.

a. Alternative hypothesis

The Mnemonics technique influence the students to improve their vocabulary mastery.

C. Objective of the Research

The research will be conducted :

To find out mnemonic technique can help students to improve their vocabulary mastery.

D. Limitation of the Problem

The limitation will be discussed in this paper is the teaching of English vocabulary through mnemonic technique at SMPN 1 Ngamprah.

E. Benefits

This study is expected to:

1. Theoretically

The technique can help the students who have difficulty in the memorizing something. The students can apply the technique to remember some difficult words in other school subject.

2. Pedagogically

Help teacher to vary teaching activities in the class room, so the students can remember the material easily.

3. Practically

Increase knowledge about mnemonics technique as an alternative device in the remembering something.

J. Definition of Key Term

1. Teaching

According to Brown in Kaswan, Suprijadi, D & Haryudin, A (2016:1) teaching is “guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning”.

2. Mnemonics

According to Thornbury, Scott (2002:25) Mnemonic is ‘trick’ to help retrieve item or rules that are stored in memory and that are not yet automatically retrievable.

3. Mastery

Mastery is skill or knowledge is a subject that makes one a master in it. (Webster, 1981:421).

4. Vocabulary

According to Neuman and Dwyer (2009:385) Vocabulary can be defined as the words we must know to communicate effectively : words in speaking (expressive vocabulary) and words in listening (receptive vocabulary).

K. Organization of the Research Paper

CHAPTER I: Introduction. This chapter discusses the Background of the Research, research Question, Objective of the Research, Limitation of the Problem, Hypotheses of the Research, Benefits of the Research, Definition of Key Kermes, Organizational of Research Paper.

CHAPTER II: Literature Review. This chapter discusses the Mnemonic, Mastery, and Vocabulary.

CHAPTER III: Research Methodology. This chapter contains Research Methodology which includes Research Design, Research Method, Population and Sample, Instrument, Data Collection Techniques and Analysis.

CHAPTER IV: Results and Discussion. This chapter describes the results and discussion based on collected data.

CHAPTER V : Conclusions and Suggestions. This chapter describes the conclusions and suggestion based on the results from previous chapter.