

PENGUNAAN MODEL PEMBELAJARAN *PROBLEM BASED*
***LEARNING* UNTUK MENINGKATKAN KEMAMPUAN PEMECAHAN**
MASALAH SISWA KELAS V SEKOLAH DASAR

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ABSTRAK

Kemampuan pemecahan masalah sangat penting dikuasai oleh siswa kelas V. Kurangnya kemampuan pemecahan masalah membuat siswa tidak bisa memecahkan suatu permasalahan dan membuat siswa menjadi pasif. Penyebab kurangnya kemampuan pemecahan masalah yaitu kegiatan pembelajaran yang dilakukan masih menggunakan model dan metode konvensional seperti metode ceramah. Model *Problem Based Learning* digunakan untuk mengatasi permasalahan tersebut. Peneliti menggunakan Model *Problem Based Learning* dengan desain *the explanatory sequential* dimana peneliti ini akan mendapatkan data kualitatif dan kuantitatif. Data yang didapatkan hasil dari *pretest*, *posttest*, angket, wawancara, dan lembar observasi. Berdasarkan hasil penelitian diperoleh hasil pembelajaran kemampuan pemecahan masalah kelas V melalui model *Problem Based Learning* menunjukan adanya peningkatan belajar terlihat dari data hasil *pretest* siswa mendapatkan nilai rata-rata 48,5 adanya penerapan model *Problem Based Learning* rata-rata nilai *posttest* siswa meningkat menjadi 84,5. Adapun kesulitan guru dalam menerapkan model *Problem Based Learning* yaitu : mengkondisikan siswa, mengajak siswa presentasi. Kesulitan siswa yaitu : mengemukakan pendapat dan kurangnya percaya diri siswa.

Kata kunci : Pemecahan masalah, kegiatan ekonomi, *Problem Based Learning*

***USE OF THE PROBLEM BASED LEARNING MODEL TO
IMPROVE THE PROBLEM SOLVING ABILITY OF CLASS V
PRIMARY SCHOOL STUDENTS***

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ABSTRACT

It is very important for class V students to master problem solving skills. Lack of problem solving skills makes students unable to solve a problem and makes students passive. The cause of the lack of problem solving abilities is that the learning activities carried out still use conventional models and methods such as the lecture method. The Problem Based Learning model is used to overcome this problem. The researcher uses the Problem Based Learning Model with an explanatory sequential design where this researcher will obtain qualitative and quantitative data. The data obtained were the results of pretest, posttest, questionnaires, interviews and observation sheets. Based on the results of the research, the results of class V problem solving ability learning through the Problem Based Learning model show an increase in learning as seen from the pretest results data. 5. The difficulties for teachers in implementing the Problem Based Learning model are: conditioning students, inviting students to make presentations. Students' difficulties are: expressing opinions and students' lack of self-confidence.

Keywords: *Problem solving, economic activities, Problem Based Learning*