

TEACHING ENGLISH VOCABULARY THROUGH CROSSWORD PUZZLE

A RESERCH PAPER

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Language Education Faculty of IKIP Siliwangi
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2018**

STATEMENT

I Hereby Certify that this research paper entitled **“TEACHING ENGLISH VOCABULARY THROUGH CROSSWORD PUZZLE”** is completely my own work, except where due references are made in the text that contains no material which has been submitted for the awards of any other Degree or Diploma in any University or Institution. I am fully aware that I have cited some statements and ideas from many sources, and all of the citation are properly acknowledge. If any claims related to this paper persist in the future, I will be fully responsible for clarification.

Cimahi, July 2018

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APPROVAL SHEET
TEACHING ENGLISH VOCABULARY THROUGH
CROSSWORD PUZZLE



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ABSTRACT

The objective of this research entitled “Teaching English Vocabularies Through Crossword Puzzle” was to find out whether or not crossword puzzle was effective to improve students’ speaking ability. In conducting this research, the writer used quantitative method and one group pretest-posttest design. The instrument of this research was written test. The population of this research was eighth grade students’ of SMP Negeri 2 Cimahi in academic year 2017/2018, and the sample was 35 students of class 8-13. The writer collect data by giving pretest and posttest to the students sample. The result of data analysis show that the mean score of pretest is 34.29, mean score of posttest is 87.09. Because the data distribution is not normal, the writer used Wilcoxon test which show that average ranks was 18 and number of positive rank was 630.00. Based on the statistic of Wilcoxon test which showed that Probability value (2-tailed) is lower than 0.05 it can concluded that the Null Hypothesis (H_0) is rejected. It is also means that Teaching English Vocabulary Through Crossword Puzzle is Effective to improve students’ vocabulary mastery.

Keyword : Teaching, Vocabulary, Crossword puzzle

PREFACE

Alhamdulillahirabbil'alamin. Praise be to Allah SWT for the guidance and bless to the researcher in completing this research report entitled "Teaching English Vocabulary Through Crossword Puzzle". This paper is written to meet requirement for finishing study at the English Education Study Program of IKIP Siliwangi to obtain Sarjana Pendidikan Degree.

He Would find it difficult to get this work done without academic and psychological guidance from Anita Anggraeni, S.Sos., M,Pd.as the first supervisor and Ratih Inayah S.Pd., M,Pd.as second supervisor to help him finish this paper. For that reason, there is no other word but deep and profound gratitude for their assistance. He considers that he will take many lesson s from producing this paper. She does apologize for his entire attitudes during the supervision phases.

Further, the researcher realized that criticism and positive suggestion are needed for better improvement of this research report. Finally, She entirely hopes this paper to be useful for those who are interested in the field of formal and informal language.

Cimahi, July 2018

Muji Adi Mujiono

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Cimahi, July 2018

The Writer

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Motto

“Life is not about dying, it is same like being Bachelor is not about just getting the degree”

- M.A.Mujiono -