CHAPTER I

INTRODUCTION

This chapter consist of the background of the study,research question,objectives of the research,the focus of the study, significance of the research,definition of the terms,and organization of the paper.

A. Background of The Study

In Indonesia, English is one of the most significant courses taught in schools. Speaking is one of the most crucial abilities to learn and enhance for effective communication. The generation of spoken language is frequently considered one of the most challenging components of language learning (Brown & Yule, 1983). In reality, many language learners struggle to express themselves in spoken language in their target language. Each pupil has a unique difficulty. Language is a valuable communication tool that allows people to convey their emotions, thoughts, and ideas both vocally and in writing. English is a language that is extensively used in a variety of professional domains throughout the world, and mastering it well allows people to convey their feelings, thoughts, and ideas to others, particularly in international forums or when working for multinational firms English is one of the compulsory subjects in Indonesia. It has been taught widely from elementary school to high school or vocational school.

SMP Negeri 1 Pabuaran kids have a poor level of English speaking proficiency in junior high school. One of the issues is a scarcity of educational

resources and media that can assist students learn English and improve their speaking abilities. Students' motivation for studying English is generally poor. They do not realise how crucial studying English is for their future. Some occupations demand English as a basic qualification, both for job searchers and for those who wish to advance in their careers, including English language skills. Lack of motivation to practice second language in daily conversation, so students are too shy and afraid to participate in speaking practice.

Sanjaya (2010) says that the The learning process is one of the most crucial dynamic components. The information should be tailored to the requirements and interests of the students. It is common for students who do not accomplish to do so not because of a lack of talent, but because they lack passion to study and hence do not direct all of their potential. Another issue is connected to instructional materials. Teaching materials, particularly for speaking, are quite sparse. Modules are seldom used in the teaching and learning process because teacher textbooks are uninteresting and lack material that meets the demands of students and teachers. Especially for speaking, pupils' English speaking abilities can only be improved and developed to a certain extent. Knowing these difficulties, developing creative learning is really important.

In addition to the material to be delivered, the teacher must also use the right learning approach to support material related to reading. Contextual Teaching approach is very concerned. Because according to Jauhar (2011: 1811) it is stated that A comprehensive learning approach, contextual teaching attempts to assist students in comprehending the significance of instructional materials by connecting

them to their everyday real-world situations. The outcomes of self-discovery and understanding for yourself will stick in your memory and be difficult to forget. A learning strategy might be supported by applications or educational materials. Similar to the Contextual Teaching approach, Quizizz media stimulation was selected as a tool for creating games and materials.

According to (Citra and Rosy (2020:263) said that A game-based educational app called Quizizz makes learning in the classroom more engaging and dynamic by introducing multiplayer activities. Because of its appealing appearance, Quizizz has the advantage of having time-limited questions, which teaches students to think quickly and accurately when completing the questions that are already available in the Quizizz application, according to Citra and Rosy By using the Quizizz application, teachers can take advantage of the knowledge, creativity, and skills that students will acquire, so that this media can also be used in various areas of life.

Previous research conducted by (Nurul Anida, 2020), found that teachers can design various attractive templates accompanied by learning videos and presentations that are linked using links to YouTube. (Hasibuan, 2018) conducted a research which is about reading. He developed writing materials using a Contextual Teaching Approach for the 8th grade of Purwokerto Junior High School. He designed English writing materials consisting of three different topics: descriptive, recount, and narrative text. The findings of this study are very suitable for reading classes because reading is about understanding stories creating innovations in changing ideas, information or thoughts verbally. In addition,

according to the researcher (Kadir, ITS. 2011) Based on the description above, this study is interested in developing materials by combining the use of Quizizz as an application assisted by learning materials and Contextual teaching as a learning approach with Expressing of Congratulations and R&D materials used as a research method with a population class VIII Students who will be used as research material.

B. Research Questions

Based on the background of the problem that has been described, the problem can be formulated as follows:

1. How is the process of developing Narrative text teaching materials through Contextual approach assisted by Quizizz for teaching Reading to the Junior high school Students ?
2. What is the teacher's evaluation to the use of teaching Narrative text teaching materials through contextual approach assisted by Quizizz for teaching reading?

C. Objectives of the Research

Based on the research questions, this researcher aims to analyze:

1. To find out the process of developing Narrative text material through a contextual approach assisted by Quizizz for teaching reading to eighth grade students of junior high school.
2. To find out teacher's evaluation to the use of teachingNarrative text teaching materials expressing congratulation through contextual approach assisted by Quizizz for teaching reading.

D. Limitation of the Research

In accordance with the research background, this research is developing narrative text reading materials through contextual teaching approach assisted by quizizz for junior high school students as materials to be develop for the following reasons:

1. Material

    About Narrative text of reading materials through contextual teaching approach assisted by quizizz that is taught in the first semester for class VIII Students; It can be said that this congratulatory material is related to learning to read.

E. Significances of the Research

The research is expected to have a significant contribution for the teacher, Students, and the other researchers.

1. For Students

    This research is expected to make Students more enthusiastic in learning English, Students become interested in learning English, Students can develop their reading skill well as understand the narrative text material.

2. For Teachers

This research is expected to be an insight for teachers in developing English teaching materials it can be an alternative learning source in accordance with the basic competencies and 2013 curriculum.

3. The Other Researchers

As a research reference material, study material to determine other hypotheses, as a source of information, a reference in research development and fostering a research culture so that learning innovation occurs.

F.   Definition of Key Terms

1. Narrative Text

A narrative text is a type of writing that tells a story, often featuring a sequence of events and characters. It typically includes elements such as a setting, plot, conflict, and resolution, allowing readers to experience the story through the perspective of the narrator. Narrative texts can be fictional or based on real events and are often used in novels, short stories, biographies, and personal anecdotes. The primary purpose of a narrative text is to engage the reader's imagination, evoke emotions, and convey a message or theme through the unfolding of the story.

For Example, Malin Kundang, Kancil and Crocodile.

2. Reading

According to Tarigan, reading is a process that is carried out and used by readers to get the message that the writer wants to convey through the

medium of words, there are those who argue according to Jazir Burhan that reading is an act carried out based on the cooperation of several skills, namely observing, understanding, thinking. . From various understandings of reading, it can be concluded that reading activity is understanding the contents, ideas or ideas both expressed and implied in the reading material. Thus, understanding becomes a product that can be measured in reading activities, not physical behavior when reading, the essence or essence of reading is understanding. (St.Y Slamet,2008:68)

3. Material

According to Prabajati, (2015), teaching materials are one of the keys for teachers to carry out teaching and learning activities in the classroom. So teaching materials are tools or media used in learning.

4. Contextual teaching

Contextual Teaching and learning (CTL) is a learning concept that helps teachers relate the material they learn to students' real world situations and encourages students to make connections between their knowledge and its application in everyday life by involving seven components of effective learning (Lefancois in Emetembun, (Nurhadi, 2006:5).

5. Quizizz

According to tedjasaputra (Wijayanto, 2017) that Quizizz is a game that was created specifically in the realm of education. Educational games consist of several components such as sound, graphics, video, and

animation. So that it makes students able to store and collect material in memory given in the long term rather than using conventional methods. (Vitianingsih, 2016).

G. Organization of Research Paper

The organization of the research paper is as follows:

1. **Chapter I - Introduction.** This chapter explains about Background of the research, Research question and hypothesis, Objective of the research, Limitation of the research, Significance of the research, Clarification of key terms, and Organization of the research paper.

2. **Chapter II - Literature Review.** This chapter discusses several key terms which are related to the research. It contains theory Narrative Text reading, and contextual teaching approach with used Quizizz application. It also provides some related previous studies.

3. **Chapter III: Research Methodology.** This chapter shows the methodology that is used in research. It consists of research method, research design, population this and sample, instrument, data collection technique and analysis.

4. **Chapter IV- Findings and Discussions.** This chapter contains research implementation, development of teaching materials, product quality or product feasibility, and research limitations.

5. **Chapter V** - **Conclusions and Suggestions.** This chapter contains conclusions and suggestions.