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**TEACHING ENGLISH PREPOSITION USING INFORMATION**

**GAP ACTIVITY (IGA)**

**A RESEARCH PAPER**

Submitted to the English Education Study Program  
Language Education Faculty of IKIP Siliwangi  
in partial fulfillment of requirements for the  
*Sarjana Pendidikan* Degree



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## STATEMENT

I hereby certify that this research paper entitled **“Teaching Preposition Using Information Gap Activity”** is completely my own work, except where due references are made in the text and that contains no material which has been submitted for the awards of any other Degree of Diploma in any University or Institution. I am fully aware that I have cited some statements and ideas from many sources, and all of the situations are properly acknowledged. If any claims related to this paper persist in the future, I will be fully responsible for clarification.

Cimahi, 4 July 2018



Vivi Fitria

**APPROVAL SHEET**

**TEACHING PREPOSITION USING INFORMATION GAP ACTIVITY**



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## PREFACE

Alhamdulillah rabbil'alam, in the name of Allah SWT, the most Gracious and the most Merciful, the writer has finally completed the paper which entitled "Teaching Preposition Using Information Gap Activity". This paper is written as one of the partial fulfillment in finishing the study at the English Education Study Program Language, Language Education Faculty of IKIP Siliwangi Bandung to obtain *Sarjana Pendidikan* Degree.

Furthermore, the writer realized that criticism and positive suggestion are needed for better improvement of this research report. Finally, the writer entirely hoped this paper will be useful and give meaningful contribution to English teacher, that in teaching listening process there are some difficulties which should be faced by the teacher. The writer would express deep appreciation for any comment, suggestion, and criticism for improving this paper.

Cimahi, 4 July 2018



The writer

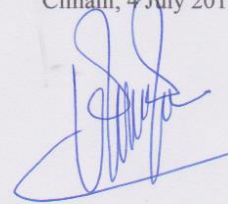
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Cimahi, 4 July 2018

A handwritten signature in blue ink, consisting of stylized, overlapping loops and lines, positioned above the text 'The writer'.

The writer

### **ABSTRACT**

The objective of the research entitled "Teaching Preposition Using Information Gap Activity" is to find out whether or not IGA is effective in improving students understanding in using English preposition. The methodology used is in this research is quantitative research with pre-experimental design. There were two test used namely: Pretest and Posttest as the instruments of the research. The population of the research is the seventh grade students of MTsN 1 Cianjur, and the sample are 38 students of seven C class. The Null hypothesis of this research is IGA can not improve students' understanding in using English preposition. The data then analyzed using SPSS version 24. As the results of the research,  $t$ -observed from pretest is 29.365 and the  $t$  observed from posttest is 50.822. The degree of freedom of this test is 37 for both of pretest and posttest, significance value (2-tailed) lower than 0.05 the significance value (2-tailed) is 0.000. It can be concluded that the null hypothesis ( $H_0$ ) is rejected and the IGA is effective in improving students' understanding in using English prepositions.

**Keywords:** Preposition, and Information Gap Activity

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## **MOTTO AND DEDICATION**

### **MOTTO**

“live is to care to love and to respect”

### **DEDICATION**

This paper is dedicated to my beloved parents, my beloved husband, my daughter, my lecturer and all of people who always pray and support me.