

**AN ANALYSIS OF FACTORS AFFECTING LANGUAGE
CHOICE AND LANGUAGE ATTITUDE OF RESPONDENT:
A STUDY OF SOCIOLINGUISTICS**

A RESEARCH PAPER

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2016

STATEMENT

I hereby certify that this research paper entitled “**An Analysis of Factors Affecting Language Choice and Language Attitude of Respondent: A Study of Sociolinguistics**” is completely my own work, except where due references are made in the text and that contains no material which has been submitted for the awards for any other Degree or Diploma in any University or Institution.

I am fully aware that I have cited some statements and ideas from many sources and all of the citations are properly acknowledged. If any claims related to this paper persist in the future, I will be fully responsible for clarification.

Cimahi, June 2016

Yeni Latifah

APPROVAL SHEET

AN ANALYSIS OF FACTORS AFFECTING LANGUAGE CHOICE AND LANGUAGE ATTITUDE OF RESPONDENT: A STUDY OF SOCIOLINGUISTICS



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ABSTRACT

Due to the fact that people conduct various deliberate choice in producing language, this study explores unusual linguistic choice employed by a sixth grade of elementary school girl as well as elaborates the language attitude as a contributing factor affecting her linguistics choice. Hence, this research is aimed to find out the factors influencing respondent language choice and to investigate the language attitude that the respondent has in selecting language. Qualitative research methods particularly case study research was used to obtain the result. The data were collected by conducting interview, indirect observation, and questionnaire towards the research participant. In investigating the first research questions, this study purposely involves domain factors analysis theory which says that linguistics choice is affected by four domain factors; setting and situation, participant of interaction, topic of conversation and interactional function. The findings show that the linguistics choice of respondent are affected by situational factors; family and school, participant of interaction factors; parents, siblings, friends, and teacher, topic of conversation and interaction function; informing, discussing and processing subjects learning. Moreover, the findings also show that the respondent has positive language attitude towards English as her dominant language choice which indicated that it is an influencing factor correlated to her language maintenance, language competence and language choice.

Key words: *language choice, language attitude*

PREFACE

Alhamdulillahirobbil'aalamiin, by the praise and blessing of Allah SWT, the writer has succeeded completing her paper entitled “An Analysis of Factors Affecting Language Choice and Language Attitude of Respondent: A Study of Sociolinguistics”. This paper is submitted to English Education Department of STKIP Siliwangi Bandung in the partial fulfilment of the requirements for the *Sarjana Pendidikan* Degree.

This paper is a study which concern on sociolinguistics particularly on the study of language choice and language attitude. The respondent of this research is a sixth grade of elementary school girl who employed uncommon linguistics choice. She prefers to use English all the time although her mother language was not English and the language spoken by the people where she lives is also not English.

Therefore, the writer expects that this paper will give useful contribution to improve the knowledge of sociolinguistics and further inspire the other researcher to conduct following researches concerning on sociolinguistics. Nevertheless, any constructive criticisms and positive comments will be accepted since the researcher realized that this research paper is still far from being perfect.

Cimahi, June 2016

The Writer

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The Writer

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MOTTO & DEDICATION

*“Allah is sufficient for me, there is no god but He; on Him do I rely,
and He is the lord of mighty power.” -Holy Quran, 9:129-*

*“When you want something, the entire universe
conspires in helping you to achieve it.” - Paulo
Coelho, The Alchemist-*

*From a deepest heart, this paper was dedicated to:
The ones who never imagined their daughter could get
bachelor degree, my parents.*