

CHAPTER I

INTRODUCTION

In this chapter, the writer describes about the Background of the research, Research question and hypothesis, Objective of the research, Limitation of the problem, Significant of the research, Definition of Key Terms and Organization of the Research Paper.

A. Background of the research

Nowadays, people all over the world even in Indonesian have become aware of the importance of English as a tool for global communication. There is a belief in developing countries, whereas nations which do not master it will be left behind in globalization.

Based on explain above, English is international language. Nowadays, in education world, English is language which in all education, but, not all people can't speak English with good. There are four skills that must understanding in English. There are reading, writing, speaking, and listening. For this research the writer puts reading skill because it is very important in English lessons.

Padma (2008) states that, "reading takes us out of our country and ourselves. Reading is a process, which helps one to understand the world".

According to Helman in Sinambela, Manik, & Pangaribuan (2015) reading is of making sense of written ideas through meaningful interpretation interaction with language.

Reading can add knowledge and broaden our horizons. But in the world education, for some students, comprehending the text is difficult. Without comprehending the text, the students are not able to solve the problems or the questions. They are, most of the students are lack of vocabulary, and are not able to understand the context and they do not know how to identify the word or sentence as well.

According to the phenomena above, teacher have to solve the problems by providing them the technique or strategies that could improve their comprehension in order to they could understand the text, as a result they can read and motivate learn English. One of the strategy which could be used by a teacher for the students is Reciprocal Teaching Strategy.

According to Palinscar in Padma (2008) "Reciprocal teaching refers to an instructional activity that takes place in the form of a dialogue between teachers and students regarding segments of text. The dialogue is structured by the use of four strategies: predicting, summarizing, question generating and clarifying. The teacher and students take turns assume the role of teacher in leading this dialogue. The purpose of reciprocal teaching is to facilitate a group effort between teacher and students as well as among students in the task of bringing meaning to the text.

Based on explanation above, the writer is interested to do a research using Reciprocal Teaching with the title “Teaching Reading Comprehension Using Reciprocal (RT) strategy”.

B. Research Question and Hypothesis

1) Research question

Does the reciprocal teaching strategy improve the students’ reading comprehension?

2) Hypothesis

a. Null Hypothesis(*H₀*).

“The reciprocal teaching strategy does not improve the students’ reading comprehension”.

C. Objective of the Research

The objective of the research is;

To find out whether the reciprocal teaching strategy can improve the students’ reading comprehension or not.

D. Limitation of the Problem

The problem is limited to improve student’s reading comprehension by reciprocal teaching strategy.

E. Significance of the research

1. Pedagogical

Increasing students' activeness in class

2. Theoretical

Students can learn using communicative approach

3. Practical

To find out how far the reciprocal teaching strategy can help students' reading comprehension.

G. Definition of key terms

To avoid misunderstanding, the writer would like to clarify some terms used in this research. They are :

1). Reading

Based on Celenk (2001) in Şahin (2013) reading is very complex activity that contains vision, dubbing, thought, and rendition.

2). Reading Comprehension

According to Hiebert, Scott, and Wikinson in Şahin (2013) reading comprehension is the act of inference from written text based on complex process of the various source of information related to each other. Meanwhile, there is a theory from Pardo, (2014) in Şahin, (2013) suggest reading comprehension is the

process of meaning construction as a result of blending content and message of the text with the readers existing knowledge and skills during reader text interaction.

3). Reciprocal Teaching

Reciprocal teaching is an instructional strategy based on modeling and guided practice, in which the instructor first models a set of reading comprehension strategies and then gradually cedes responsibility for these strategies to the students Brown & Palincsar (1989); Palincsar (1986); Palincsar & Brown (1984) in Agoro, Aminat Aderonke; Akinsola (2013)

H. Organization of the Research Paper

Chapter I

Introduction includes Background of the research, Research question and hypothesis, Objective of the research, Limitation of the problem, Benefits, Definition of key terms and Organization of the paper.

Chapter II

Literature Review includes Definition of Teaching, Definition of Reading, Definition of Reading Comprehension and Reciprocal Teaching Strategy and Previous Study.

Chapter III

Research Methodology includes Research Design, Research Method, Population and Sample, Instrument of the research, and Data Collection.

Chapter IV

Result and Discussion. This chapter reveals the result of data analysis and discussion.

Chapter V

Conclusion and Suggestion. The last chapter is about conclusion and suggestion of this research.