

STATEMENT

I hereby certify that this research paper entitled **“TEACHING READING COMPREHENSION USING MIND MAP TECHNIQUE OF THE TENTH GRADE STUDENTS AT SMA NEGERI 1 NGAMPRAH”** is completely my own work, except where due references are made in the text and that contains no material which has been submitted for the awards of any other Degree of Diploma in any University or Institution. I am fully aware that I have cited some statements and ideas from many sources, and all of the citations are properly acknowledged. If any claims related to this paper persist in the future, I will be fully responsible for clarification.

Cimahi, July 2018

The writer

Leilani Fitrian

APPROVAL SHEET

TEACHING READING COMPREHENSION USING MIND MAP TECHNIQUE OF THE TENTH GRADE STUDENTS AT SMA NEGERI 1 NGAMPRAH



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ABSTRACT

Reading is the one of the important language skills. Reading cannot be separated by reading comprehension, because without reading comprehension the reading activity will be useless. Unfortunately, many English learners in Indonesia have difficulties in comprehending reading texts. They do not understand what text they are reading, most of them just read it without knowing the content of the text. Therefore, the writer conducted research by using mind map technique for improving the students reading comprehension. The main objective of the study entitled “Teaching Reading Comprehension Using Mind Map Technique” is to find out whether mind map technique could improve the students reading comprehension. The method used in this research is quantitative research, or more specifically the pre-experimental design with the one-group (pretest-posttest design) consists of 30 students, as the sample and test as the instrument. Data analysis shows that the value of the *t-observed* is higher than the critical *t-table* ($7.581 > 1.699$). It can be defined that teaching reading comprehension using mind map technique gives positive influence on the students’ achievement of the tenth grade students of SMA Negeri 1 Ngamprah.

Keywords : Reading Comprehension, Mind Map Technique.

PREFACE

Praise and great gratitude submitted to Almighty God Allah SWT who always given the gracious mercy and tremendous blessing that has helped the writer finishing the research paper assignment entitled: Teaching Reading Comprehension Using Mind Map Technique.

In arranging this paper, the writer truly gets lots challenges and obstructions but with help of many individuals, those obstructions could pass. The writer realized there are still many mistakes in process of writing this paper. Because of that, the writer says thank you to all individuals who helps in the process of writing this paper. Hopefully, Allah SWT replies all helps and blesses you all. The writer realized that this paper still imperfect in arrangement and the content.

Finally, the writer hope the criticism from the readers can help the writer in perfecting the next paper. Last but not the least hopefully, this paper can help the readers to gain more knowledge about English reading.

Cimahi, July 2018

Leilani Fitrian

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Finally, the writer surrenders everything to Allah SWT and hope it will be a useful for all.

Cimahi, July 2018

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Motto:

“Then surely with difficulty comes ease.
Surely with hardship there is ease.”

(Q.S. Al-Insyirah: 5-6)

To my parents, family and friends.

DEDICATION

My proud parents (Iman Sukirman and Lenny Marlina) who always encourage me, who always pray for me, who always give guidance towards home. Love you more.

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