

TEACHING STUDENTS' DESCRIPTIVE TEXT USING MINIMAL MARKING FEEDBACK

A RESEARCH PAPER

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ABSTRACT

In teaching descriptive text, students require effective teaching method and positive improving feedback from the teacher in order to enable them to achieve progress one step at a time. Giving feedback to the students can help them to be better in their writing skill. Therefore, the teacher should give an alternative way in giving feedback to encourage students to master writing skill. There are a lot of kinds of feedback, one of them is using minimal marking feedback. The main objective of this study is to investigate the effectiveness of minimal marking feedback towards students' ability in writing descriptive text. It used quantitative method with quasi-experimental design to get the result. It was conducted in one of Junior High School in West Bandung in academic year 2017-2018 with class 8A and 8C as the samples. The process started by dividing the students into two categories, namely experimental group and control group. The group which was given treatment by minimal marking feedback in writing descriptive text was experimental one. The treatment was given in five meetings for experimental group. Meanwhile, the control group did not have that treatment for writing the descriptive text. After having the treatment for five meetings, it can be seen that there was significant improvement for those who are in experimental group. This was proven by the data calculated by IBM SPSS Statistics version 23. The result of the calculation by using T-Test showed that Sig.(2-tailed) is 0.000 which was lower than 0.05 meaning that the null hypothesis was rejected. Therefore, the treatment which was given to experiment group was significantly improve students' ability in writing descriptive text.

Keywords : writing, descriptive text, minimal marking feedback.

PREFACE

Alhamdulillahirobbilalamin, In the name of Allah, the Most Gracious One, I have eventually accomplished my study with this research paper, it is submitted to the English Education Study Program Language Education Faculty of IKIP Siliwangi as a partial requirement to achieve Bachelor Degree.

In brief, this research paper entitled Teaching Students' Descriptive Text Using Minimal Marking Feedback, attempts to unpack how to investigated teacher provide minimal marking feedback to the students' writing especially descriptive texts.

Moreover, the researcher hopes that this research paper will bring benefits and valuable contributions to the English teaching and learning, especially in the feedback development and for those who may need a comparative resource in conducting a similar study in the future. The researcher would be pleased to accept criticism and suggestions from the readers for the improvement of this study.

Cimahi, July 2018

Surya Darmawan

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