

CHAPTER I

INTRODUCTION

In this chapter, the writer presents an introduction of the research paper. It consists of background of the research, research question, hypothesis, objective of the research, the limitation of the problem, significances of the research, definition of key terms and organization of the research paper.

A. Background of the research

Nowadays, English is considered as a universal language, which means people used English to communicate with other people in many countries. In Indonesia, mostly English has been taught since elementary school. There are four basic language skills that we have to learn, there are listening, reading, speaking and writing. Speaking is one of important skills that we have to learn in English. Especially in Indonesia, speaking has a huge influence to increase the tourism. Because Indonesia is one of countries which have many interesting sights for tourists abroad. Thus, speaking is an essential skill that should be mastered, it is because oral language is one way to communicate with people.

As stated by Rickheit and Strohner (2008:207), speaking is speech or utterances with the purpose having intention to be recognized by speaker and the receiver processes the statements in order to recognize their intentions. To enable students to communicate, we need to apply the language in real communication. However, the teacher feel that speaking is a new language and difficult to learn for the students.

Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. Freeman (In Risnadedi, 2001: 56-57) stated that speaking ability is more complex and difficult than people assume, and speaking study like study other cases in study of language, naturalize many case to language teachers. In speaking, the teacher found some difficulties such as kind of material. The teacher felt that the students lack of speaking skills in terms of aspects speaking such as accuracy, fluency, and comprehensibility. However, many activities in teaching speaking can make the students speak up, one of that activities is storytelling.

Story is defined as a narrative account of a real or imagined events, it is a structure of narrative with a specific and set of characters. According to Handayani, (2013:1), storytelling can encourage students to explore their unique expressiveness and heighten a students' ability to communicate thoughts and feelings in an articulate, lucid manner. Barnes (1977) cited in Utomo, Ma'fiah, and Nugroho (2015) argued that storytelling is the art of telling a story that includes telling a story with the use of the written word, with the use of song, acting, mime, dance and other mediums.

Based on the explanation above, the writer took speaking as a subject to extend students competence to increase the skill. Storytelling is claimed to help the teacher to make the student be able to speak up, which is that the good progress for the student. Even if speaking is done in the classroom, they relate strongly to real life situation, motivating students and preparing them to be a speaker for audiences outside the classroom.

To help student learn speaking the writer implement storytelling as a technique in process teaching speaking. This technique engages students in an active learning process. Therefore, the writer is interested in conducting the research entitled “Teaching Speaking Using Storytelling Technique”.

B. Research Question and Hypotheses

1. Research Question

Research question is the focus of the researchers’ investigation. There are four essential characteristics which should be noticed in making a research question, which are feasible, clear, significant, and ethical (Fraenkel & Wallen, 2006:27).

The research is expected to investigate the problems classified in the following question: *Is storytelling technique effective in improving students’ speaking skill?*

2. Hypotheses

Fraenkel & Wallen (2006:46) stated that hypotheses is a prediction of the possible outcomes of the study. They also said that possible hypotheses suggested by a research question.

H₀ : The storytelling technique is not effective in improving students’ speaking skill.

C. Objective of the research

With reference to the problem investigated, the research is aimed at: To know whether or not storytelling effective in improving students’ speaking ability.

D. Limitation of the problem

Literally, this research can reach an optimum result, however, there are some problem while conducting this research. First, time management, the writer only have five meetings for treatment. Each meeting, the writer have 45 minutes or one hour of learning activity. Second, it is better if the writer use quasi experimental method. However, the writer have a limited time, thus the writer used pre-experimental method.

E. Significances of the research

The research is expected to provide various significances as follows:

- 1) Theoretically, this research can enrich the existing theories of speaking ability in students' and developing it used by storytelling.
- 2) Pedagogically, this research can be a consideration in choosing learning materials to develop students' speaking skill.
- 3) Practically, this research can give benefits as a guideline to support their research. Furthermore, it is expected to be able to contribute the development of developing speaking skill using by storytelling.

F. Definition of Key Terms

As a sustainability of convenience for the research and to avoid misunderstanding, several main terms will be briefly described and specified below.

Storytelling is a the art of telling a story that includes telling a story with the use of the written word, with the use of song, acting, mime, dance and other mediums (Barnes 1977, cited in Utomo et al, 2015). Storytelling can encourage

students to explore their unique expressiveness and heighten a students' ability to communicate thoughts and feelings in an articulate, lucid manner (Handayani, 2013:1). It means that besides can make the students speak up, storytelling also can encourage the students' expressiveness.

Speaking is one of language skill which should be mastered by students. According to Brown (2001) defines speaking as an interactive process of constructing meaning, involving producing, receiving, and processing information.

Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. Speaking is only an oral trail of abilities that it got from structure and vocabulary (Freeman, In Risnadedi, 2001: 56-57)

G. Organization of the Research Paper

The research is divided into five chapters. Each chapter explains different matters in line with the topic that is discussed.

CHAPTER I: INTRODUCTION

This chapter consists of background of the research, research questions, objectives of the research, benefits of the research, limitation of the problem, definition of key terms, and organization of the paper.

CHAPTER II: LITERATURE REVIEW

This chapter is concerned with the theoretical review which consist of the definition of speaking skill, element of speaking and the meaning of storytelling.

CHAPTER III: RESEARCH METHODOLOGY

This chapter consists of research design, research method, population and sample, instrument, and data analysis.

CHAPTER IV: RESULT AND DISCUSSION

This chapter consists of result and discussion

CHAPTER V: CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestion based on the result of the research.

